Attachment B: Refugee Services Plan Program Roles and Responsibilities Model for Case Coordination

The purpose of this Plan is to identify how agencies will ensure rapid self-sufficiency by linking the refugee resettlement process with the local Wisconsin Works (W-2) agency. All providers perform key roles in refugee Family Self-sufficiency Planning, case management and joint employability planning for mutual clients. Local agencies should tailor this chart to meet the needs and resources of their community, check the specific roles which will be provided by each agency, and add/edit it to reflect the actual agencies and their roles in helping the refugee reach self-sufficiency. If the service is subcontracted, indicate "contracted" after it.

	Roles and Responsibilities								
Service Provider	Assessment/ Barrier Screening/ Case Planning	Life Skills Training	World of Work Orientation	Job Development/ Placement	Job Placement Coordination/ Employment Follow up	Trans- portation Needs	ESL/VESL/Skill training	Translation/Ref erral/ Supportive Services	Citizenship
Resettlement Agency (VOLAG) (Some activities may be delegated to sponsor family)	□ Forwards refugee arrival date information to W-2/ IM/refugee E&T agencies and sends Request for Assistance □ Jointly develops FSP with refugee E&T and W-2 □ Orients anchor relatives	□ Coordinate housing and furnishings □ Coordinates utilities □ School enrollment □ Arranges health screening and orientation to health care system □ Time Management □ Household budgeting and home management □ Grocery shopping □ Medical Care □ Reports participation to W-2 agency	□ Social Security cards □ Personal hygiene □ Clothing □ Child care options □ Teaches about career ladder and advance- ment □ Orients anchor family concerning community agency roles and family plans	□ Sponsor, case manager and anchor family develop job openings □ Refer specific cases to WDB for skill training □ Refer specific cases to vocational training	parties named in the MOU within 10 days of job placement	☐ Trains the client on public transportation options ☐ Sponsor/ anchor provide transportation as available	□ Identifies ESL options □ Refers to vocational school, CBO or local literacy classes. □ Follows up on ESL participation & progress □ Mobilizes volunteers/ tutor	Refers client to other community resources as needed Provides interpreter/ translation services to the community for a fee	□ Provides U.S. Citizenship training □ Completes Adjust- ment of Status after 1 year □ Ensures all elderly and disabled refugees are enrolled □ Citizen- ship appli- cations □ Travel documents

		Roles and Responsibilities							
Service Provider	Assessment/ Barrier Screening/ Case Planning	Life Skills Training	World of Work Orientation	Job Development/ Placement	Job Placement Coordination/ Employment Follow up	Trans- portation Needs	ESL/VESL/Skill training	Translation/Ref erral/ Supportive Services	Citizenship
E&T Provider	(as requested in accordance with W-2 policy) with the Barrier Screening Tool/W-2 Assessment Jointly develops FSP with	□ Cultural orientation □ Works with anchor family to support immediate employment □ Time management □ Financial management and household budgeting □ Parenting classes □ Family law instruction □ Reports participation to W-2 agency □ Coordinates furnishings	Local labor market information Career ladder (motivation) Job hunting skills Balancing family responsibilities Counsels on Child care options Orients anchor family concerning community agency roles and family plans	□ Primary focus are RCA recipients & secondary wage earners but partners with W-2 on W-2 cases □ Contacts employers who already successfully employ refugees □ Active job development □ Shares identified job openings with W-2/Volag □ Provides cultural orientation to employer □ Translates at job interviews □ Translates safety info & instructions □ Provides employers services and problems solving follow-up □ Provides CSJ sites	secondary wage earner while primary participates in W-2/ employment Notifies all parties named in the MOU within 10 days of job placement Accompanies refugee to the first day at work Contacts employer and employee at 1 week, 2 week, 1 month, 3 month and 6 month intervals to offer follow-up services/ confirm employment	□ Identifies transportation options for personal needs □ Coordinates transportation to work options	Re-arranges ESL classes to facilitate employment after job placement Refers both adults and children family members to appropriate ESL courses Goffers VESL onsite Coordinates tutoring programs	Refers client to other community resources as needed Provides interpreter/ translation services to the community for a fee	Assists with U.S. Citizenship training Assist with Adjust- ment of Status after 1 year Ensures all elderly and disabled refugees are enrolled Assists with citizen- ship appli- cations

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I		Roles and Responsibilities								
	Service Provider	Assessment/ Barrier Screening/ Case Planning	Life Skills Training	World of Work Orientation	Job Development/ Placement	Job Placement Coordination/ Employment Follow up	Trans- portation Needs	ESL/VESL/Skill training	Translation/Ref erral/ Supportive Services	Citizenship
	Agency	□ Coordinates initial intake/ Barrier Screening Tool with VOLAG and/or refugee agency staff □ Jointly develops EP with refugee E&T and VOLAG	□ Schedules participant for required life skills training and monitors participation Household budgeting skills	□ Assists with child care enrollment □ Job readiness workshops □ Career ladders □ Job seeking skills □ Resume preparation □ Provides local labor market orientation □ Skill training options □ Career planning □ Trains clients concerning employer expectations	□ Conducts job development with network of employers	□ Notifies all parties named in the MOU within 10 days of job placement □ Conducts scheduled follow-up □ Once the principal wage earner is employed, the W-2 agency meets with the refugee agency to determine if the secondary wage earner is eligible and ready to participate in W-2	□ Provides bus passes for W-2/FSET clients □ Provides driver education training for W-2/FSET clients	□ Identifies ESL options □ Re-arranges ESL classes to facilitate employment after job placement □ Refers to vocational school, CBO or local literacy classes. □ Follows up on ESL participation progress □ Funds billingual skill training programs	□ Refers client to other community resources that are includes in the EP □ Provides bilingual access to all eligibility and service meetings	□ Includes Adjust- ment of Status as part of the case plan □ Includes all citizenship activities as part of the case plan
	□ Workforce Develop- ment Board	Develops case plans for clients who need employment/ job upgrades that are not eligible for other E&T programs	□ Coordinates with VOLAG/ refugee E&T provider for family support services	□ Job readiness workshops	 □ Provides local labor market information □ Funds skill training for WIA/WDB clients □ Places clients into jobs most appropriate to their needs 	□ Notifies all parties named in the MOU within 10 days of job placement	□ Funds driver education	□ Funds bilingual skill training programs □ Funds on-site VESL	□ Provides bilingual access to all eligibility and service meetings □ Identifies employ- ment barriers and refers to community resources as needed.	☐ Funds citizenship services when needed for employ- ment

Attachment B

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	Roles and Responsibilities					<u>r ago</u> +			
Service Provider	Assessment/ Barrier Screening/ Case Planning	Life Skills Training	World of Work Orientation	Job Development/ Placement	Job Placement Coordination/ Employment Follow up	Trans- portation Needs	ESL/VESL/Skill training	Translation/Ref erral/ Supportive Services	Citizenship
Community Partners	□ Receive referrals	Provide financial management, parenting education, orientation	☐ Provide mentoring programs	□ Provide CSJ sites			□ Provide ESL and ABE and tutoring	□ Provide mental health services □ Provide health screening and health care	

Service Delivery Area	
W-2 Agency	